



NO.1

03-28-2025

CBA - IDEA COMMITTEE

Resources List



"INUIT MOTHER AND CHILD, HEBRON, LABRADOR, NEWFOUNDLAND.", 1941-10, (CU1142961) BY WADDELL, BOYD. COURTESY OF GLENBOW LIBRARY AND ARCHIVES COLLECTION, LIBRARIES AND CULTURAL RESOURCES DIGITAL COLLECTIONS, UNIVERSITY OF CALGARY.

Introduction

Welcome! Our primary focus with this resources list is to provide resources that educate and enlighten on the history of Indigenous peoples in Canada, particularly highlighting their role in botany.

Our commitment stems from the acknowledgment that Indigenous Peoples within Canada are disproportionately affected by climate change, and it is vital for all members of the CBA to understand and address these critical issues.

Add to your calendar:

1. CBA symposium – June 10th to June 14th 2025
2. Issue 2 – Soon!

Resources to educate, re-educate in preparation for the CBA Annual Symposia. Keep reading!



"Stoney with travois, Banff Indian Days, Banff, Alberta.", 1925, (CU1154070) by McCowan, Dan. Courtesy of Glenbow Library and Archives Collection, Libraries and Cultural Resources Digital Collections, University of Calgary.

An area meant for conservation and protection, the formation of Banff National Park's history is that of displacement and discrimination for the Stoney Nakoda.

Articles and reports

1. How Canadian institutions, governments, and individuals can redress the legacy of Residential Schools and move towards reconciliation: [Truth and Reconciliation Commission 94 Calls to Action](#)
2. Jessen et al. (2021). [Contributions of Indigenous Knowledge to ecological and evolutionary understanding](#). *Front Ecol Environ* 2022;20(2):93–101
3. Achieving global conservation targets:
 - a. Indigenous Circle of Experts. (2018). [We rise together: Achieving pathway to Canada target 1 through the creation of Indigenous protected and conserved areas in the spirit and practice of reconciliation: The Indigenous Circle of Experts' report and recommendations](#).
 - b. [McElwee, P. et al. \(2020\). Working with Indigenous and local knowledge \(ILK\) in large-scale ecological assessments: Reviewing the experience of the IPBES Global Assessment. Journal of Applied Ecology, 57\(9\), 1666–1676.](#)
4. M's̥it No'kmaq, et al. (2021). ["Awakening the sleeping giant": Re-Indigenization principles for transforming biodiversity conservation in Canada and beyond. FACETS, 6, 839–869.](#)

If you want a break from reading...

Audiovisual resources

Documentary

The role of natural scientists towards reconciliation:
<https://www.signalfirefilm.ca/>

Youtube

An introduction to Land-based Learning by the Dechinta Centre for Research and Learning:
<https://www.youtube.com/watch?v=4F6hg8uwZuQ>



Websites:

- A forum for Canadians by UNESCO centered on issues like Indigenous cultural heritage and conservation: <https://en.cc.unesco.ca/idealab>
 - A focus on: [Land-based learning](#)
- A map of Indigenous lands that we live and work on: <https://native-land.ca/>



If you're looking to read something longer...

Books:

Non-fiction :

- Indigenous Peoples: A Guide to Terminology: <https://totabc.com/hubfs/Indigenous-Peoples-A-Guide-to-Terminology.pdf>
- Dr. Thomas King's book on his meditations as an Indigenous person in Canada: King, Thomas (November 13, 2012). *The Inconvenient Indian: A Curious Account of Native People in North America.* (EN/FR)
- How Indigenous environmental justice is justice for all: [Indigenous Resurgence: Decolonialization and Movements for Environmental Justice](#)

Graphic Novels:

- A look at Canada's history, present, and future: [This Place: 150 Years Retold](#)

Further Reading

WONG, C., ET AL., (2020). TOWARDS RECONCILIATION: 10 CALLS TO ACTION TO NATURAL SCIENTISTS WORKING IN CANADA. FACETS, 5 (1), 769-783. [HTTPS://DOI.ORG/10.1139/FACETS-2020-0005](https://doi.org/10.1139/facets-2020-0005)

RESTOULE, JEAN-PAUL AND CHAW-WIN-IS. "OLD WAYS ARE THE NEW WAY FORWARD: HOW INDIGENOUS PEDAGOGY CAN BENEFIT EVERYONE", THE CANADIAN COMMISSION FOR UNESCO'S IDEALAB, OCTOBER 2017.